Curriculum vision

- Broad, balanced thematic curriculum
- Knowledge rich, varied comprehensive curriculum
- Learning driven through high quality texts
- Reflects interests of children, teachers, parents
- Enabling children to embed, reuse knowledge and skills in later life
- Develop our children's emotional, social and mental wellbeing
- Clear focus on school values and British values – fully rounded members of society
- Creative, irrestible learning and ignite imaginations
- Value orignality
- Open their eyes to awe and wonder
- Cause them to marvel at the incredible world
- Langauge rich



Outcomes

- Reflective, resilient and independent learners
- Clear awareness and understanding of school values ensuring that our children understand the importance of mutual respect, open-mindedness, tolerance so that they can develop into fully rounded members of society.
- Equipped with key skills and knowledge to assist in wider world

Teaching and assessment

- Enhanced by a wealth of extra-curricular opportunities for our pupils to extend their knowledge and understanding to improve their skills in a range of artistic, creative and sporting activities.
- Enrichment opportunities includes visits, visitors, learning together days with parents and the wider community.
- Experiential learning weeks- explore key themes eg internet safety, mental health and wellbeing
- Balance between knowledge and skills children have locus of control of learning (research, home learning with parents)
- Learning/marking in the moment
- The use of questions and success Criteria in all lessons
- Targets in all subjects which allow pupils to reflect on their learning and recognise how to move on in their learning
- Daily personalised marking and feedback from teachers
- Reflective teaching approach
- SLE's working in teams to refine and further improve the curriculum to ensure adaptations are made in relation to the current changes in the wider world
- Whole school assemblies (SMSC)